Breanna I. Krueger, PhD CCC-SLP Assistant Professor

Education:

Year	Institution	Degree
2017	University of Kansas	Ph.D. – Communication Sciences and Disorders
2013	University of Kansas	M.A Communication Sciences and Disorders
2011	University of Kansas	M.A Linguistics
2007	University of Wyoming	B.A. – Spanish Language and Literature

Professional Experience

Aug. '17 – present	Assistant Professor Division of Communication Disorders, University of Wyoming
Aug '15—May '17	Pre-K-12 Speech-Language Pathologist Keystone Learning Services, Ozawkie, KS
June '12 – May '17	Graduate Research Assistant Intercampus Program on Communication Disorders, University of Kansas
June '11—June '12	Graduate Teaching Assistant Applied English Center, University of Kansas
Aug '09 –May '11	Graduate Teaching Assistant Linguistics, University of Kansas

Awards and Honors

May 2017	Graduate Research Presentation Award . For outstanding Graduate Presentation at the Graduate Student Research Competition, University of Kansas
April 2015	Schiefelbusch Child Language Scholarship. For outstanding research in childhood speech and language development
Jan. '14—Dec. '16	T-32 Doctoral Trainee . NIH pre-doctoral training grant. PI Mabel Rice, University of Kansas
May '14	Margaret C. Byrne Saricks M.A. Graduate Student Research Award. For top graduate M.A. thesis at the University of Kansas

Research and Scholarship

Publications (Peer-reviewed journal articles):

- **Krueger, B.I.**, Storkel, H.L. & Minai, U. (2018). The influence of misarticulations on children's word identification. *Journal of Speech-Language and Hearing Research*. doi: 10.1044/2017_JSLHR-S-16-0379.
- **Publications (Refereed Book and Monograph Chapters):**
 - **Krueger, B.I.** & Storkel, H.L. (2016). The effect of speech sound disorders on the developing language system: Implications for treatment and future directions in research. Gaskell, M.G. & Mirkovic, J. (Eds.), *Current issues in the psychology of language; Speech perception and spoken word recognition*. United Kingdom: Psychology Press, pp. 164-180. (invited)
- **Presentations (Refereed National and International Abstracts):** (your name in bold, indicate if data-based, student authors and/or invited presentation)
 - **Krueger, B.I.** & Storkel, H.L. (2017, November) When to start: The consideration of age in the selection of treatment targets. *Oral seminar presented at the annual American Speech-Language and Hearing Association National Conference*. Los Angeles, CA. (data-based)
 - **Krueger, B.I.** & Storkel, H.L. (2017, June). Age and its impact on the resolution of late-acquired sounds. *Oral presentation at the annual meeting of the International Child Phonology Conference*. Washington, D.C. (data-based)
 - **Krueger, B.I.**, Storkel, H.L., Vorndran, J.* & Neenan, L.* (2016, June) The effect of common versus uncommon speech substitutions on the recognition and processing of words. *Poster presentation at the annual meeting of the International Child Phonology Conference*. Flagstaff, AZ. (data-based)
 - **Krueger, B.I.** & Combiths, P. (2016, November). What to treat & how to treat it: Making treatment decisions for children with SSD. *Oral seminar presented at the annual American Speech Language and Hearing Association National Conference*. Philadelphia, PA.
 - **Krueger, B.I.**, Storkel, H.L., Minai, U. (2015, June). *Preschoolers' processing of words containing misarticulations*. Presented at the annual meeting of the International Child Phonology Conference, St. John's, Newfoundland. (data-based)
 - **Krueger, B.I.**, Storkel, H.L., Neenan, L.* & Vorndran, J.* (2015, November) The effect of substitution type and real-object bias in the identification of misarticulated words. *Poster presentation at the annual American Speech Language and Hearing Association National Conference*. Denver, CO. (data-based)
 - **Krueger, B.I.**, Storkel, H.L., Minai, U. (2015, November) A comparative analysis of two tools for measuring children's word processing: MouseTracker and Eye-Tracking. *Poster presentation at the annual American Speech Language and Hearing Association National Conference*. Denver, CO. (data-based)
 - Storkel, H.L. & **Krueger**, **B.I.** (2015, November) Lexical Influences on Phonological Treatment: The Evidence for Real Words versus Nonwords. *Oral seminar*

- presented at the annual American Speech Language and Hearing Association National Conference Denver, CO. (invited)
- Brady, N., **Krueger, B.I.**, Fleming, K., Salley, B., Swinburne Romine, R., & Kasari, C. (2015, April). Formative assessment of the Communication Complexity Scale (CCS). *Presentation at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. New Orleans, LA. (databased)
- **Krueger, B.I.** & Storkel, H.L. (2014, June) The influence of misarticulation in preschooler's word recognition. *Poster presentation at the Symposium on Research in Child Language Disorders*. Madison, WI. (data-based)
- * Undergraduate/Graduate Student
- **Presentations (Refereed Local and Regional Abstracts):** (your name in bold, indicate if databased, student authors and/or invited presentation)
 - **Krueger, B.I.** (2017, April) Age as a factor in the treatment of late-acquired sounds. *Oral presentation at the Child Language Proseminar at the University of Kansas*. Lawrence, KS (invited)
 - **Krueger, B.I.** (2015, October) Preschoolers' identification of words containing misarticulations: Investigating measurement methods. *Oral presentation at the Child Language Proseminar at the University of Kansas*. Lawrence, KS. (invited)
 - **Krueger, B.I.** & Storkel, H.L. (2015, September) Preschoolers' perception of words containing common and rare misarticulation types. *Poster presentation at the annual meeting of the Kansas Speech-Language Hearing Association*. Wichita, KS.
 - **Krueger, B.I.** & Storkel, H.L. (2014, September) What's a weaf? Preschoolers Recognition of Misarticulated Words. *Poster presentation at the annual meeting of the Kansas Speech-Language Hearing Association*. Olathe, KS.
 - **Krueger, B.I.** (2014, March). The influence of misarticulations on preschoolers' word recognition. *Poster presentation at the University of Kansas Graduate Research Competition*. Lawrence, KS.
 - **Krueger, B.I.** (2014, February). The influence of misarticulations on preschoolers' word recognition. *Oral presentation at the Child Language Proseminar at University of Kansas*. Lawrence KS. (invited)
- **Work in Progress:** (List grants, publications and presentations that are in progress, either submitted and under review or in preparation for submission.)
 - **Krueger, B.I.** & Storkel, H.L. (manuscript in preparation, expected submission January 1, 2018). Real-object bias in preschoolers' identification of misarticulated words. *Journal of Child Language*.

Krueger, B.I. & Storkel, H.L. (manuscript in preparation, expected submission, April 1, 2018). The impact of age on the treatment of late-acquired sounds. *Speech-Language-Hearing Services in Schools*.

Krueger, B.I. (grant application, submission April 27, 2018). The effectiveness of treatment for late-acquired sounds: An investigation of differences across age groups. *American Speech-Language-Hearing Association New Investigators Research Grant*

Teaching

Course Number	Course Name	Year	Credit Hours	Number of Students
SPPA 1010	Introduction to Communication Disorders	2017	3	42
SPPA 5020	Phonological Treatment and Assessment	2017	3	16
SPPA 5030	Clinical Practicum	2017	2	6

Advising

Year	Number of Undergraduate Advisees	Number of Graduate/Resident Advisees
2017	8	0

University Service (Listing of Committee/Administrative Responsibilities)

- College of Health Sciences
 - o Faculty Development & Awards Committee
- Division/School
 - Learning & Assessment Committee

Professional/Community Service

- **Professional Memberships and Activities** (including grant and manuscript review)
 - o American Speech-Language and Hearing Association (ASHA) member
 - 2018 Topic Committee Member at the National ASHA Convention
 - ASHA Research Mentoring Network
 - Special Interest Group 19 (Speech Science) Member
 - Special Interest Group 10 (Higher Education) Member
 - o Kansas Speech-Language and Hearing Association Member
 - o Wyoming Speech-Language Hearing Association Member

• Clinical Practice

Revised 5/19/15

- o Certification of Clinical Competence (CCC), American Speech-Language Hearing Association
- o CCC-SLP Licensure, State of Kansas
- o CCC-SLP Licensure, State of Wyoming